MS. BLOSSOM'S REAL LIFE LEARNING LAB · GRADES 5–8

Teach the Standards. Teach the Human. Support the Teacher.

One lesson. Two learning goals. Teacher-paced Case Files bring evidence, perspective, vocabulary, discussion, and writing into real-life social-emotional practice—without asking schools to treat academics and human skills as competing priorities.

What's built

Four labs: Social, Feelings, Communication, and Choices. Twelve original Case Files and twelve original Character Connections, plus two bonus Connections; protected teaching guides; full and simplified Word Walls; printable reflection. Classroom and editorial review continues. Most lessons and all teaching guides require approved teacher access.

Concrete ELA practice: The Group Chat Drama

Evidence vs. inference	In The Group Chat Drama, distinguish "a group chat exists" from "they excluded me on purpose."
Character perspective	Compare plausible explanations for the same event. Explain which details support each interpretation.
Vocabulary in context	Use the Word Wall to define assumption, perspective, intent, and impact; apply each to the case.
Discussion & listening	Compare possible choices and consequences. Respond to a classmate's reasoning with evidence.
Argument writing	Use the Case File writing pathway to recommend a next step, support it with case evidence, and consider an alternative.

Support the people doing the teaching

"We're not asking teachers to find more time. We're helping them make more of the time they already have." Pair accountability with protected planning time, teacher voice, useful coaching, specific recognition, and the resources to act on feedback.

Start a school conversation

Where could a case support an existing reading, discussion, or writing goal?
What planning time, accessibility supports, and facilitation would teachers need?
What would your team observe and review in a small pilot, without promising outcomes?

Privacy: no student accounts or stored personal student submissions. Private lesson materials and teacher notes are not included in this brief.

Status: unpublished first version · October 31, 2026. Pilot information, contact, school licensing, and pricing are forthcoming; no enrollment or purchasing is available.

Evidence note: research summary and source-verified, grade-specific standards crosswalk forthcoming. No blanket standards alignment or measured test-score, attendance, or program-outcome claims.